

# बिरसा मुंडा ट्रायबल युनिवर्सिटी Birsa Munda Tribal University

राजपिपला, जि॰ नर्मदा Rajpipla, Dist. Narmda Established by Tribal Development Department, Govt. of Gujarat

## School of Science B.Sc. (Chemistry) Programme

Subject Code & Subject Name: BS01IKCHE2 Constitutional Values and

Fundamental Rights

### **Teaching and Evaluation Scheme:**

Teaching Scheme		Examination Scheme Component Weightage			
Credits					
		CCE	SI	EE	
L T P Total	TH	PWE	TH	PWE	
2 - 2	50%	00	50%	00	

Programme Name	B.Sc. (Chemistry)
Semester	I
Course Code	BS01IKCHE2
Course Title	Constitutional Values and Fundamental Rights
Course Content Type (Th./Pr.)	Theory
Course Credit	2
Sessions+ Lab. Per Week	N/A
Total Teaching/Lab. Hours	30 Hours
* 2 Laboratory = 1 Session	CD ///

### Learning Objectives

- 1. To enhance the students' understanding and significance of the Indian Constitution.
- 2. To evaluation of the preamble of the Constitution.
- 3. To cultivate knowledge regarding the basic values of the Indian Constitution.
- 4. To raise students' understanding of their fundamental rights.
- 5. To uphold democratic ideals based on the equality of all societal members and individual liberty.

#### **Learning Outcomes**

On the Completion of this course, students will able to:

- 1. The study of the process of constitution making in India as well as the growth of the constitution.
- 2. An analysis of the fundamental aspects of the Constitution of India.
- 3. An analysis of the principles that are outlined in the constitutional values of the Indian Constitution.
- 4. A goal is to instil a sense of safety and confidence in the country's minority groups.





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]	Constitution of India  A. Introduction of Constitution of India  B. Nature of Constitution of India  C. Salient Features of the Constitution of India  D. Preamble	
	E. Rule of Law F. Separation of Powers  Constitutional Values  A. JUSTICE - social, economic and political  D. LIBERTY thought expression belief feith and worship	15
C. EQUALITY - st	B. LIBERTY - thought, expression, belief, faith and worship C. EQUALITY - status and of opportunity D. FRATERNITY – dignity, unity and integrity of the Nation	
II I	Fundamental Rights of the Indian Constitution  A. Introduction  B. Article 12 - State  C. Article 13 – Judicial Review  D. Article 14 to 18 – Right to Equality  E. Article 19 – Right to Freedom  F. Article 20 – Freedom in respect of conviction offences  G. Article 21 – Right to life and Personal liberty  H. Article 22 – Freedom and safeguard against arbitrary arrest and detention  I. Article 23 – 24 – Right Against Exploitation  J. Article 25 to 28 – Freedom of Religion  K. Article 29 – 30 – Cultural and Educational Rights of Minorities  L. Article 32 to 35 – Constitutional Remedies	15



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### Reference Books

- 1. Jain, M. P. (2022). Constituonal Law. LexisNexis.
- 2. Joshi, D. K. (2019). Constituion of India. Allahabad: Central Law Publication.
- 3. Myneni, S. R. (2011). Constitutional Law I . Hyderabad: Asia Law House.
- 4. Pandey, D. J. (2019). Constitutional Law of India. Allahabad: Central Law Publication.
- 5. Rao, M. (2013). Constitutional Law. Lucknow: Eastern Book Company.

L:: Lecture, T:: Tutorial, P:: Practical

CCE::Continuous and Comprehensive Evaluation

(CCE Theory includes Mid Semester Examination, Assignment, MCQ quizzes, Seminar, Reflective notes, class participation, case analysis and presentation, slip tests (announced/surprised), attendance etc. or any combination of these)

PWE::Practical Work Examination

(PWE includes Laboratory practical work, project work, viva simulation exercise work etc.)

SEE::Semester End Evaluation

