

बिरसा मुंडा द्रायबल युनिवर्सिटी Birsa Munda Tribal University

राजपिपला, जि॰ नर्मदा Rajpipla, Dist. Narmda Established by Tribal Development Department, Govt. of Gujarat

School of Commerce B.Com. Programme

Subject Code & Subject Name: BC01IKSC02 Constitutional Values and

Fundamental Rights

Teaching and Evaluation Scheme:

Teaching Scheme	Examination Scheme Component Weightage			
Credits				
	CCE		SEE	
L T P Total	TH	PWE	TH	PWE
2 - 2	50%	00	50%	00

Programme Name	B.Com.		
Semester	Semester I		
Course Code	BC01IKSC02		
Course Title	Constitutional Values and Fundamental Rights		
Course Content Type (Th./Pr.)	Theory		
Course Credit	2		
Sessions+ Lab. Per Week	N/A		
Total Teaching/Lab. Hours	30 Hours		
* 2 Laboratory = 1 Session			

Learning Objectives

- 1. To enhance the students' understanding and significance of the Indian Constitution.
- 2. To evaluation of the preamble of the Constitution.
- 3. To cultivate knowledge regarding the basic values of the Indian Constitution.
- 4. To raise students' understanding of their fundamental rights.
- 5. To uphold democratic ideals based on the equality of all societal members and individual liberty.

Learning Outcomes

On the Completion of this course, students will able to:

- 1. The study of the process of constitution making in India as well as the growth of the constitution.
- 2. An analysis of the fundamental aspects of the Constitution of India.
- 3. An analysis of the principles that are outlined in the constitutional values of the Indian Constitution.
- 4. A goal is to instil a sense of safety and confidence in the country's minority groups.





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Detailed Contents TEACHING				
UNIT	TOPIC/SUB-TOPIC	HOURS		
	Constitution of India			
	A. Introduction of Constitution of India			
	B. Nature of Constitution of India			
	C. Salient Features of the Constitution of India			
	D. Preamble			
	E. Rule of Law			
	F. Separation of Powers			
I	Constitutional Values	15		
	A. JUSTICE - social, economic and political			
faith and	B. LIBERTY - thought, expression, belief, faith and worship			
	C. EQUALITY - status and of opportunity			
	D. FRATERNITY – dignity, unity and integrity of the Nation			
	NS /// & /			
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	Fundamental Rights of the Indian Constitution			
	A. Introduction			
	B. Article 12 - State			
	C. Article 13 – Judicial Review			
	D. Article 14 to 18 – Right to Equality			
	E. Article 19 – Right to Freedom			
	F. Article 20 – Freedom in respect of conviction offences			
II	G. Article 21 – Right to life and Personal liberty	15		
	H. Article 22 - Freedom and safeguard against arbitrary arrest and			
	detention			
	I. Article 23 – 24 – Right Against Exploitation			
	J. Article 25 to 28 – Freedom of Religion			
	K. Article 29 – 30 – Cultural and Educational Rights of Minorities			





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Reference Books

- 1. Jain, M. P. (2022). Constituonal Law. LexisNexis.
- 2. Joshi, D. K. (2019). Constituion of India. Allahabad: Central Law Publication.
- 3. Myneni, S. R. (2011). Constitutional Law I . Hyderabad: Asia Law House.
- 4. Pandey, D. J. (2019). Constitutional Law of India. Allahabad: Central Law Publication.
- 5. Rao, M. (2013). Constitutional Law. Lucknow: Eastern Book Company.

L:: Lecture, T:: Tutorial, P::Practical

CCE::Continuous and Comprehensive Evaluation

(CCE Theory includes Mid Semester Examination, Assignment, MCQ quizzes, Seminar, Reflective notes, class participation, case analysis and presentation, slip tests (announced/surprised), attendance etc. or any combination of these)

PWE::Practical Work Examination

(PWE includes Laboratory practical work, project work, viva simulation exercise work etc.)

SEE::Semester End Evaluation

