

# बिरसा मुंडा द्रायबल युनिवर्सिटी Birsa Munda Tribal University

राजपिपला, जि॰ नर्मदा Rajpipla, Dist. Narmda Established by Tribal Development Department, Govt. of Gujarat

## **School of Science**

B.Sc. (Zoology) Programme

Subject Code & Name: BS04MJZOO1 Animal Diversity - Chordates

**Teaching and Evaluation Scheme:** 

Teaching Scheme				Examination Scheme  Component Weightage (%)			
T.	Т	Р	Total	TH	PWE	TH	PWE
3	_	1	4	35	15	35	15

Programme Name	B.Sc. Zoology
Semester	IV
Course Code	BS04MJZOO1
Course Title	Animal Diversity -Chordates
Course Content Type (Th./Pr.)	Theory + Practical
Course Credit	4
Sessions + Lab. Per Week	3+2
Total Teaching/Lab. Hours	45 Theory Hours + 30 Practical Hours
* 2 Laboratory = 1 Session	

### **Learning Objectives**

- 1. The student receives training and skills in the basics of zoology, understands the complex interactions of different living organisms.
- 2. Understand their defining characteristics, including the presence of a notochord.
- 3. Student should be able to describe the evolutionary relationships between the different subphyla of chordates.
- 4. Students should be able to identify the derived characters that distinguish craniates from other chordates.

### Prerequisites (if any)

- Student must know about different strata and hierarchy of taxonomy.
- Student must aware about specific terms used for animal organ and organ systems.

## **Learning Outcomes**

On the Completion of this course, students will able to:

- 1. Students were able to learn about the taxonomy and diversity of different classes of animals.
- 2. Students will learn about morphology and organ systems of primitive animal.
- 3. Students should understand the unique characteristics and they should be able to define Chordata.
- 4. Student should be able to name and describe the classification of Chordata.





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UNIT	TOPIC/SUB-TOPIC	TEACHING HOURS
I	<ul> <li>General characters and Classification of Chordates.</li> <li>Classification of group Protochordata up to order.</li> <li>Classification of class Cyclostomata up to order.</li> <li>Classification of super class Pisces up to order.</li> <li>Classification of class Amphibia up to order.</li> <li>Classification of class Reptiles up to order.</li> <li>Classification of class Aves up to order.</li> <li>Classification of class Mammals up to order.</li> </ul>	15
II &	<ul> <li>General Topics of Chordates.</li> <li>Retrogressive metamorphosis in Protochordata.</li> <li>Air bladder and swim bladder in fish.</li> <li>Parental care in fish.</li> <li>Migration of fish.</li> <li>Parental care in Amphibia.</li> <li>Amphibians are unsuccessful terrestrial animal.</li> <li>Reptiles are successful terrestrial animal.</li> <li>Modification of beak and feet in birds.</li> <li>Migration of Birds.</li> <li>Placental mammals.</li> </ul>	15
III	Type study: Scoliodon sorrakowah (Shark) / Indian dogfish.  Habit & Habitat. External Morphology Digestive system. Arterial system. Nervous system. Membranous labyrinth and Ampulla of Lorenzini. Urinogenital system.	15



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#### Unit – IV Practical (s)

30 Hours

- 1. To study the classification of group protochordata and class Cyclostomata up to order. Balanoglossuss, Herdmania, Botryllus, Salpa, Ambhioxus, lampry, Ammocoete larva.
- 2. To study the classification of super class Pisces up to order. Raja, Pristis, Chimaera, Protopterus, Polypterus, Polydon, catla, clarias, Anabas, Tetrad
- 3. To study the classification of class Amphibia up to Order. Axolotal Larva,, Necturus, Siren, Alytes, Bufo, Rana tigrina
- 4. To study the classification of class Reptile up to Order.

  Chelone, Testudo, Draco, Varanus, Mabuia, Sand boa, Indian python, Krait, Naja naja,
  Gavialish, Alligator.
- 5. To study the classification of class Aves up to Order.

  Ostrich, Kiwi, Coots, Spoon-bill, Penguins, Flamingo, Vulture, Quill, Swans, Humming bird.
- 6. To study the classification of class Mammals up to Order.

  Platypus, Spiny anteater, Fox, Lion, Dolphin, Kangaroo, Shrew, Loris, Porcupine, Mongoose.
- 7. To Study External character of Scoliodon.
- 8. To Study Digestive system of Scoliodon.
- 9. To Study Arterial system of Scoliodon.
- 10. To Study Nervous system of Scoliodon.
- 11. To Study Urinogenital system of Scoliodon.
- 12. To study parental care in fish.
- 13. To study parental care in Amphibia.

### Text Book(s)

- 1. Vertebrate Zoology by E. L. Jordan & P. S. Verma
- 2. A modern textbook of Zoology vertebrate Zoology by R. L. Kotpal
- 3. A textbook of Practical Zoology vertebrates by S. S. Lal
- 4. A Manual of Practical Zoology vertebrates by P. S. Verma
- 5. Nirav Collage Zoology 202 for B.Sc. Students by Mihir Suthar and Haresh Patel.

### Reference Books

- 1. Nirav College Zoology 202 for B.Sc. Students by Mihir Suthar and Haresh Patel.
- 2. A Manual of Zoology- Vol. I &II by Ayyar and Ananthakrishnan.
- 3. A text Book of vertebrate Zoology by Prasad and Kashyap.
- 4. A Text Book of Chordata (Saras Publication) by Arumugam.
- 5. Principles of Animal Taxonomy by Wallace, Dyson George and Gaylord Simpson.

#### Web Resources





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L:: Lecture, T:: Tutorial , P:: Practical

CCE::Continuous and Comprehensive Evaluation

(CCE Theory includes Mid Semester Examination, Assignment, MCQ quizzes, Seminar, Reflective notes, class participation, case analysis and presentation, slip tests (announced/surprised), attendance etc. or any combination of these)

PWE::Practical Work Examination

(PWE includes Laboratory practical work, project work, viva simulation exercise work etc.)

SEE::Semester End Evaluation

