



बिरसा मुंडा ट्रायबल युनिवर्सिटी Birsā Mūṇḁā ḁāyabala Yūnīvārsīṁṁī

राजपिपला, जि० नर्मदा Rajpipla, Dist. Narmda

Established by Tribal Development Department, Govt. of Gujarat

School of Commerce B.Com. Programme

Subject Code & Name: - BC05MECC02: Indian Economy – 1

Teaching and Evaluation Scheme:

Teaching Scheme				Examination Scheme			
Credits				Component Weightage			
				CCE		SEE	
L	T	P	Total	TH	PWE	TH	PWE
4	0	0	4	50	0	50	0

Programme Name	B.Com.
Semester	5
Course Code	BC05MECC02
Course Title	Indian Economy – I
Course Content Type (Th./Pr.)	Th.
Course Credit	4
Sessions+ Lab. Per Week	N/A
Total Teaching/Lab. Hours	60 Hours
* 2 Laboratory = 1 Session	

Learning Objectives

1. To understand the structure and features of the Indian Economy.
2. To study economic planning and policy frameworks in India.
3. To develop analytical and critical thinking skills on current economic issues.
4. To encourage awareness of sustainable and inclusive development.

Prerequisites (if any)

N/A

Learning Outcomes

After completion of the course, learners will be able to:

1. Explain the structure and key features of the Indian Economy.
2. Evaluate the impact of economic policies and planning in India.
3. Apply economic concepts to real-world problems and current economic situations.
4. Develop critical thinking and research skills in the context of Indian economic issues.
5. Identify and critically examine issues like poverty, unemployment, and inequality.





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Detailed Contents		
UNIT	TOPIC/SUB-TOPIC	TEACHING HOURS
I	OVERVIEW OF INDIAN ECONOMY Introduction, Indian Economy at the time of Independence, Features of Underdeveloped economy, Indian Economy: As a developing economy – quantitative & qualitative changes, Key problems of Indian Economy- Poverty, Unemployment, Income inequality- concept, causes and measures to rectify the problems.	15
II	POPULATION AND HUMAN DEVELOPMENT Population Growth and Economic Development – size, growth and future of population; Causes of rapid population growth in India, Population policy 2000; Human Resource Development – Indicators and importance of Human Resource Development; Human Development- Meaning, Needs and Components of Human development- Measurements of human development- HDI, GIL, MPI	15
III	NATIONAL INCOME IN INDIA Meaning of National Income, Trends in national and per capita income; Changes in sectoral composition of national income; Regional disparities in Growth and Income; Savings and Investment and Economic Growth – The Linkage.	15
IV	ECONOMIC PLANNING IN INDIA Meaning, Rationale, Features, Types and Objectives of economic planning in India, Strategies, Assessment of Planning in India Achievements & Failures; From Planning to NITI Aayog- NITI Aayog- Origin, Composition, Pillars, Functions, Guiding principles & Objectives of NITI Aayog, Evaluation of Aayog so far, Difference between planning commission and NITI Aayog.	15
Text Book(s)		
1. Singh, R. (2023). <i>Indian economy</i> (15th ed.). McGraw Hill Education. 2. Dutt, G., & Mahajan, A. (2024). <i>Indian economy</i> . S. Chand Publishing. 3. Mishra, S. K., & Puri, V. K. (2025). <i>Indian economy</i> . Himalaya Publishing House.		



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Reference Books

1. Datt G. & Mahajan A., (2016) Indian Economy, S. Chand and Company.
2. Deepashree (2021), Indian Economy, MKM Publisher, New Delhi.
3. Gupta S. K., Chaturvedi D. D. & Chaturvedi S. Indian Economy. Kitab Mahal, Delhi
4. Ghosh, S. Indian Economy PHI Learning
5. Joshi, S., (2020), What determines manufacturing sector employment in India: Evidence from panel data? *Productivity*, Vol. 61, No. 1, April-June.
6. Joshi, S., (2014), *The Service Sector: An Exploration of the Indian Experience*, World Association for Sustainable Development, U.K.
7. Puri V. K. and Mishra S. K., (2020) Indian Economy - 38th Revised & Updated edition, Himalya Publishing House.
8. Salvatore D. (2020). Managerial Economics. Oxford University Press.
9. Uma Kapila (2021), Indian Economy - Performance and Policies, Academic Foundation, New Delhi
10. Vinay G. B. (2019). Indian Economy. Oxford University Press.

Web Resources

1. <https://www.indiabudget.gov.in/economicssurvey/>
2. <https://www.imf.org/en/News/Articles/2021/11/02/na111121-india-economy-to-rebound-as-pandemic-prompts-reforms>
3. <https://www.ibef.org/>
4. <https://www.cmie.com/>
5. <https://www.ncaer.org/>
6. <http://www.igidr.ac.in/research-publications/publication-2/>
7. <https://data.worldbank.org/country/india>
8. <https://niti.gov.in>
9. <http://finmin.nic.in>

Required Software(s) (if any)

N/A

Practical(s) (if any)

N/A

L:: Lecture, **T::** Tutorial, **P::** Practical

CCE:: Continuous and Comprehensive Evaluation

(CCE Theory includes Mid Semester Examination, Assignment, MCQ quizzes, Seminar, Reflective notes, class participation, case analysis and presentation, slip tests (announced/surprised), attendance etc. or any combination of these)

PWE:: Practical Work Examination

(PWE includes Laboratory practical work, project work, viva simulation exercise work etc.)

SEE:: Semester End Evaluation

