



बिरसा मुंडा ट्रायबल युनिवर्सिटी Birsa Munda Tribal University

राजपिपला, जि० नर्मदा Rajpipla, Dist. Narmda

Established by Tribal Development Department, Govt. of Gujarat

School of Commerce B.Com. Programme

Subject Code & Name: - BC06MECC02: Indian Economy –II

Teaching and Evaluation Scheme:

Teaching Scheme				Examination Scheme			
Credits				Component Weightage			
				CCE		SEE	
L	T	P	Total	TH	PWE	TH	PWE
4	0	0	4	50	0	50	0

Programme Name	B.COM
Semester	6
Course Code	BC06MECC02
Course Title	Indian Economy - II
Course Content Type (Th./Pr.)	Theory
Course Credit	4
Sessions+ Lab. Per Week	N/A
Total Teaching/Lab. Hours	60 Hours
* 2 Laboratory = 1 Session	

Learning Objectives

1. To understand the structure of the Indian economy.
2. To analyze the growth trends of various sector of Indian economy.
3. To explore the role of globalization and liberalization.

Prerequisites (if any)

N/A

Learning Outcomes

After completion of the course, learners will be able to:

1. Kwon the structure of the Indian economy.
2. Interpret the role, performance & problems of various sectors of Indian economy.
3. Analyze international trade and globalization.





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Detailed Contents		
UNIT	TOPIC/SUB-TOPIC	TEACHING HOURS
I	Agriculture Sector in India ❖ Meaning and Importance of agriculture development. ❖ Trends of Production and Productivity. ❖ Reasons of low productivity in India ❖ Suggestions to improve agriculture productivity. ❖ Agricultural Finance, Need, Importance and Sources. ❖ Green Revolution in India – Meaning and Evaluation.	15
II	Industrial Sector in India ❖ Meaning and types of Industries. ❖ Role, Performance and Problems of Small and Medium Scale Industries. - Government Measures and programs to overcome problems of MSME. ❖ Role, Performance and Problems of Public Sector Industries in India. -Disinvestment.	15
III	Service Sector in India ❖ Meaning and Significance of service sector in India. ❖ Reasons for Rapid Growth of Service Sector in India. ❖ Problems and challenges for service sector. ❖ Role of government in development of service sector.	15
IV	Economic Reforms in India ❖ Meaning and objectives of Liberalization, Privatization and Globalization – its Impacts of Indian Economy. ❖ Evolution of economic reforms in India. ❖ Meaning and objectives of liberalization. ❖ Meaning of Privatization and its needs.	15

Text Book(s)

1. Singh, R. (2023). *Indian economy* (15th ed.). McGraw Hill Education.
2. Dutt, G., & Mahajan, A. (2024). *Indian economy*. S. Chand Publishing.
3. Mishra, S. K., & Puri, V. K. (2025). *Indian economy*. Himalaya Publishing House.



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Reference Books

1. Bloom, D. (2012). *Population dynamics in India and implications for economic growth*. In C. Ghate The Oxford handbook of the Indian economy. Oxford University Press.
2. Case, K., Fair, R. (2007). *Principles of economics*, 8th ed. Chapter 31. Pearson.
3. Druze, J., Sen, A. (2013). *India: An uncertain glory*. Allen Lane
4. Kapila, U. (2009). *Economic development and policy in India*. Academic Foundation.
5. Verma, S. (2026). *The Indian economy*. Unique Publishers.
6. Singhania, N. (2025). *Indian economy* (6th ed.). McGraw Hill Education.
7. Datt G. & Mahajan A., (2016) Indian Economy, S. Chand and Company.
8. Deepashree (2021), Indian economy, MKM Publisher, New Delhi.
9. Gupta S. K, Chaturvedi D. D & Chaturvedi S. Indian Economy. Kitab Mahal, Delhi
10. Ghosh, S. Indian Economy PHI Learning.

Web Resources

1. <https://mospi.gov.in>
2. <https://rbi.org.in>
3. <https://www.indiastat.com>
4. <https://www.indiabudget.gov.in/economicsurvey/>
5. <https://www.indiabudget.gov.in/economicsurvey/>
6. <https://www.imf.org/en/News/Articles/2021/11/02/na111121-indiaseconomy-to-rebound-as-pandemic-prompts-reforms>
7. <https://www.ibef.org/>
8. <https://www.cmie.com/>
9. <https://www.ncaer.org/>
10. <http://www.igidr.ac.in/research-publications/publication-2/>
11. <https://data.worldbank.org/country/india>

Required Software(s) (if any)

N/A

Practical(s) (if any)

N/A

L:: Lecture, **T::** Tutorial, **P::** Practical

CCE:: Continuous and Comprehensive Evaluation

(CCE Theory includes Mid Semester Examination, Assignment, MCQ quizzes, Seminar, Reflective notes, class participation, case analysis and presentation, slip tests (announced/surprised), attendance etc. or any combination of these)

PWE:: Practical Work Examination

(PWE includes Laboratory practical work, project work, viva simulation exercise work etc.)

SEE:: Semester End Evaluation.

