



बिरसा मुंडा ट्रायबल युनिवर्सिटी Birsa Munda Tribal University

राजपिपला, जि० नर्मदा Rajpipla, Dist. Narmda

Established by Tribal Development Department, Govt. of Gujarat

School of Science

B.Sc. (Zoology) Programme

Subject Name: ENGLISH FOR VOCATIONAL PURPOSES

Subject Code: BS06AEZOO2

Teaching and Evaluation Scheme:

Teaching Scheme				Examination Scheme			
Credits				Component Weightage			
				CCE		SEE	
L	T	P	Total	TH	PWE	TH	PWE
2	-	-	2	25%	00	25%	00

Programme Name	B.Sc.
Semester	VI
Course Code	BS06AEZOO2
Course Title	English for Vocational Purposes
Course Content Type (Th./Pr.)	Theory
Course Credit	2
Sessions	2
Total Teaching/Lab. Hours	30 Hours

Learning Objectives

1. Develop effective English communication skills for workplace settings.
2. Use formal and informal communication appropriately in professional contexts.
3. Enhance employability skills, including teamwork, problem-solving and digital communication.
4. Build confidence in professional, ethical and effective workplace interactions.

Prerequisites (if any)

1. Basic understanding of English language (reading, writing, listening and speaking).
2. Basic computer and internet literacy for digital communication.

Learning Outcomes

On the Completion of this course, Students will able to:

1. To use vocational English effectively in workplace situations with clarity and confidence.
2. To distinguish and apply formal and informal communication in professional contexts.
3. To participate effectively in interviews, group tasks and workplace communication activities.
4. To demonstrate employability skills including teamwork, digital communication and problem-solving in real-life scenarios.



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Detailed Contents		
UNIT	TOPIC/SUB-TOPIC	TEACHING HOURS
I	Basics of Workplace Communication A. Introduction to vocational English B. Importance of English in workplace and industries C. Formal vs informal communication D. Common workplace expressions and instructions E. Polite language and etiquette in professional settings Activities: Role-play of workplace situations, greetings, and instructions	15
II	Employability and Workplace Skills A. Interview skills and common interview questions B. Workplace ethics and communication behavior C. Teamwork and collaboration language D. Problem-solving communication E. Digital communication basics (emails, messaging etiquette) F. Soft skills for employability Activities: Mock interviews, group tasks, case-based communication	15
Text Book(s)		
NA		





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Reference Books

1. Coxhead, A., Parkinson, J., Mackay, J., & McLaughlin, E. (2019). English for Vocational Purposes: Language Use in Trades Education (1st ed.). Routledge.
2. Dang, Y. (2021). English for Vocational Purposes: Language uses in trades education. English for Specific Purposes, 63, 104-106.
3. Widodo, D. H. (2016). Teaching English for Specific Purposes (ESP).
4. Toprak, L., & Sulaiman, R. (2015). English as Vocational Language for Tourism.

Web Resources

Online Resources

Required Software(s) (if any)

Practical(s) (if any)

L:: Lecture, **T::** Tutorial , **P::** Practical

CCE:: Continuous and Comprehensive Evaluation

(CCE Theory includes Mid Semester Examination, Assignment, MCQ quizzes, Seminar, Reflective notes, class participation, case analysis and presentation, slip tests (announced/ surprised), attendance etc. or any combination of these)

PWE:: Practical Work Examination

(PWE includes Laboratory practical work, project work, viva simulation exercise work etc.)

SEE:: Semester End Evaluation