



बिरसा मुंडा ट्रायबल युनिवर्सिटी Birsā Mūṇḍā Drāyaball Yūnīvārsīṭī

राजपिपला, जि० नर्मदा Rajpipla, Dist. Narmda

Established by Tribal Development Department, Govt. of Gujarat

School of Arts

B.A. (English) Programme

Subject Name: TRIBAL STUDIES

Subject Code: BA05MIENG2

Teaching and Evaluation Scheme:

Teaching Scheme				Examination Scheme			
Credits				Component Weightage			
				CCE		SEE	
L	T	P	Total	TH	PWE	TH	PWE
4	-	-	4	50	00	50	00

Programme Name	B.A.
Semester	V
Course Code	BA05MIENG2
Course Title	TRIBAL STUDIES
Course Content Type (Th./Pr.)	Theory
Course Credit	4
Sessions+ Lab. Per Week	
Total Teaching/Lab. Hours	60 Hours
* 2 Laboratory = 1 Session	

Learning Objectives

1. To understand the meaning, scope, evolution, and key concepts of Tribal and Indigenous Studies in India.
2. To analyze tribal societies through major approaches, including tribal-non-tribal relations, cultural change processes, and indigeneity frameworks.
3. To evaluate tribal development through constitutional provisions, government policies, and empowerment programs in India.
4. To develop critical understanding of tribal life, culture, and identity through sociological concepts and literary representation such as *A River Sutra*.

Prerequisites (if any)

Learning Outcomes





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On the Completion of this course, students will able to:

1. Demonstrate understanding of Tribal Studies as an academic field and critically analyze tribal and indigenous identities using key sociological and anthropological concepts.
2. Map and interpret the diversity and distribution of tribal populations in India, and evaluate cultural change processes affecting tribal societies.
3. Assess government policies, constitutional safeguards, and development programs for tribal welfare and integration with mainstream society.
4. Apply interdisciplinary perspectives to tribal knowledge systems, environmental relations, and literary text such as *A River Sutra* to develop analytical and research skills.

Detailed Contents		
UNIT	TOPIC/SUB-TOPIC	TEACHING HOURS
I	Introduction to Tribal Studies A. Meaning and Scope of Tribal studies B. Historical background, Stages, Nature, Scope and Relevance of Tribal Studies C. Tribal and Indigenous studies in the Contemporary Era	15
II	Tribes and Tribal Discourse A. Key concepts and terminology: Tribe, Scheduled and Non-scheduled Tribe, De-notified tribes, Particularly Vulnerable Tribal Group, Indigenous people, Native people, Janjati, Adimjati, Adivasi, Aborigines, Girijan, Vanyajati/Vanavasi. B. Distribution of tribal and indigenous populations in India C. Approaches to studying tribes, including tribal knowledge systems and their relationship with the environment.	15
III	Process of Cultural Change and Policies for Tribes A. Tribal Worldview: Human-Nature-Super-nature relationship, Tribal-Non-tribal Interface B. Hindu mode of tribal absorption; Sanskritisation, Assimilation, Acculturation, Tribalisation, Detribalisation and Retribalisation C. Status and Development of Tribes Empowerment of the Tribals (Policies, Programmes and Schemes), Constitutional Provisions and Acts for Tribals,	15
IV	Novel Gita Mehta: <i>A River Sutra</i>	15
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Text Book(s)		
1. Mehta Gita, <i>A River Sutra</i> , New Delhi, Penguin India, 1993.		
Reference Books		



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1. Beteille Andre, *Six Essays in Comparative Sociology*, Delhi, Oxford University Press, 1975.
2. Beteille Andre, *Society and Politics in India: Essays in Contemporary Perspective*, New Delhi, Oxford University Press, 1991.
3. Bose N K, *Culture and Society in India*, Bombay, Asia Publishing Company, 1967.
4. Bose N K, *The Structure of Hindu Society*, New Delhi, Orient Longman, 1996.
(Translated by Andre Beteille)
5. Ghurey G S, *The Scheduled Tribes*, Bombay, Popular Prakashan, 1963.
6. Mandelbaum David G, *Society in India*, Delhi, Popular Books, 1975.
7. Champagne Duane et al., *Indigenous Peoples and the Modern State*, Walnut Creek, AltaMira Press, 2005.
8. Dhir Rishabh Kumar, *Indigenous Peoples in the World of Work in Asia and the Pacific: A Status Report*, Geneva, International Labour Organization, 2015.
9. Karlsson Bengt G, *Anthropology and the 'Indigenous Slot': Claims to and Debate about Indigenous Peoples' Status in India*, in Sundar Nandini (Ed.), *The Scheduled Tribes and Their India: Politics, Identity, Policies, and Work*, New Delhi, Oxford University Press, 2016.
10. Pathy Jagannath, *Ethnic Minorities in the Process of Assimilation*, New Delhi, Rawat Publications, 1988.
11. Radhakrishnan Meena (Ed.), *First Citizens: Studies on Adivasis, Tribals and Indigenous People in India*, New Delhi, Oxford University Press, 2016.
12. Sillitoe Paul, *Indigenous Studies and Engaged Anthropology: The Collaborative Moment*, Surrey, Ashgate Publishing Ltd, 2015.
13. Singh K S, *Tribal Society in India: An Anthropological Perspective*, New Delhi, Manohar Publications, 1985.

Web Resources

Required Software(s) (if any)

Practical(s) (if any)

L:: Lecture, **T::** Tutorial , **P::**Practical

CCE::Continuous and Comprehensive Evaluation

(CCE Theory includes Mid Semester Examination, Assignment, MCQ quizzes, Seminar, Reflective notes, class participation, case analysis and presentation; slip tests (announced/ surprised), attendance etc. or any combination of these)

PWE::Practical Work Examination

(PWE includes Laboratory practical work, project work, viva simulation exercise work etc.)

SEE::Semester End Evaluation

