



बिरसा मुंडा ट्रायबल युनिवर्सिटी Birsa Munda Tribal University

राजपिपला, जि० नर्मदा Rajpipla, Dist. Narmda

Established by Tribal Development Department, Govt. of Gujarat

School of Arts

B.A. (English) Programme

Subject Name: ENGLISH FOR SPECIFIC PURPOSES

Subject Code: BA05SEENG2

Teaching and Evaluation Scheme:

Teaching Scheme				Examination Scheme			
Credits				Component Weightage			
				CCE		SEE	
L	T	P	Total	TH	PWE	TH	PWE
2	-	-	2	25	00	25	00

Programme Name	B.A.
Semester	V
Course Code	BA05SEENG2
Course Title	ENGLISH FOR SPECIFIC PURPOSES
Course Content Type (Th./Pr.)	Theory
Course Credit	2
Sessions+ Lab. Per Week	
Total Teaching/Lab. Hours	30 Hours
* 2 Laboratory = 1 Session	

Learning Objectives

1. To develop learners' ability to use English in specific academic and professional contexts.
2. To enhance communication skills required for workplace and discipline-specific situations.
3. To introduce learners to the concept of needs-based language learning in ESP.
4. To familiarize students with professional genres such as reports, emails, and presentations.
5. To prepare students for career-oriented communication and higher education requirements.

Prerequisites (if any)

Learning Outcomes

On the Completion of this course, students will able to:

1. Demonstrate effective use of English in academic and professional environments.
2. Apply language skills in discipline-specific contexts such as business, science, or technology.
3. Analyze and produce professional and academic texts.
4. Use appropriate vocabulary and communication strategies in workplace situations.
5. Develop confidence in professional communication and presentations.



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Detailed Contents		
UNIT	TOPIC/SUB-TOPIC	TEACHING HOURS
I	Introduction to ESP and Need Analysis A. Definition, scope, and evolution of ESP B. Types: EAP (English for Academic Purposes), EOP (English for Occupational Purposes) C. Difference between General English and ESP D. Learner needs and target situation analysis E. Role of ESP in Indian academic and professional contexts	15
II	Genre and Discourse A. Academic Writing Styles B. Workplace Communication Formats	15
Text Book(s)		
NA		
Reference Books		
1. Hutchinson, T., & Waters, A. (1987). <i>English for Specific Purposes: A learning-centered approach</i>. Cambridge: Cambridge University Press. 2. Jones, G. (1990). <i>ESP textbooks: Do they really exist?</i> <i>English for Specific Purposes</i>, 9, 89-93. 3. Krashen, S. (1982). <i>Principles and practice in second language acquisition</i>. Oxford: Pergamon. 4. Mackay, R., & Mountford, A. (Eds.). (1978). <i>English for Specific Purposes: A case study approach</i>. London: Longman. 5. Mackay, R., & Palmer, J. (Eds.). (1981). <i>Languages for Specific Purposes: Program design and evaluation</i>. London: Newbury House. 6. McDonough, J. (1984). <i>ESP in perspective: A practical guide</i>. London: Collins ELT.		
Web Resources		
Online Resources		
Required Software(s) (if any)		
Practical(s) (if any)		

L:: Lecture, **T::** Tutorial, **P::** Practical

CCE:: Continuous and Comprehensive Evaluation

(CCE Theory includes Mid Semester Examination, Assignment, MCQ quizzes, Seminar, Reflective notes, class participation, case analysis and presentation, slip tests (announced/surprised), attendance etc. or any combination of these)

PWE:: Practical Work Examination

(PWE includes Laboratory practical work, project work, viva simulation exercise work etc.)

SEE:: Semester End Evaluation