

Established by Tribal Development Department, Govt. of Gujarat

B.A. (English) Programme

Subject Code & Name: BA03AEENG2 FUNCTIONAL ENGLISH

Teaching and Evaluation Scheme:

Teaching Scheme				Examination Scheme			
Credits				Component Weightage (%)			
				CCE		SEE	
L	T	P	Total	TH	PWE	TH	PWE
2	-	-	2	50	00	50	00

Programme Name	B.A.
Semester	III
Course Code	BA03AEENG2
Course Title	FUNCTIONAL ENGLISH
Course Content Type (Th./Pr.)	Theory
Course Credit	2
Sessions+ Lab. Per Week	2
Total Teaching/Lab. Hours	30 Hours
* 2 Laboratory = 1 Session	

Learning Objectives

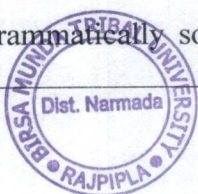
1. To understand the fundamental parts of speech and their roles in sentence construction
2. To apply grammatical rules such as tenses, subject-verb agreement, and sentence types in daily communication
3. To develop skills in constructing clear, grammatically accurate sentences and paragraphs
4. To use functional grammar (modals, voice, speech, etc.) appropriately in real-life contexts
5. To recognize and correct common grammatical errors through practical editing exercises

Prerequisites (if any)

Learning Outcomes

On the completion of this course, students will able to:

1. Define grammar and explain its importance in communication
2. Identify and use parts of speech correctly to form meaningful and accurate sentences
3. Demonstrate proper use of tenses and subject-verb agreement in both spoken and written communication
4. Develop the ability to form clear, grammatically sound sentences and connect ideas logically within paragraphs





बिरसा मुंडा द्रायबल युनिवर्सिटी Birsā Mūṇḍā Drāyaball Yūnīvārsīṭī

राजपिपला, जि० नर्मदा Rajpipla, Dist. Narmda

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5. Employ functional grammar structures to convey mood, responsibility, and reported information clearly and accurately
6. Strengthen their proofreading skills, ensuring grammatical accuracy and clarity in their writing

Detailed Contents		
UNIT	TOPIC/SUB-TOPIC	TEACHING HOURS
I	Grammatical Structures and Sentence Construction A. Introduction to Grammar and Parts of Speech B. Nouns, Pronouns, and Articles (Application in descriptions) C. Adjectives and Adverbs (Application in sentence enhancement) D. Subject-Verb Agreement (Use in daily communication) E. Tenses (Simple, Continuous, Perfect – Use in describing actions/events) F. Sentence Types and Structures (Declarative, Interrogative, Imperative, Exclamatory – Writing and speaking applications)	15
II	Functional Grammar in Context A. Modals (can, could, should, must, may, might – Application in requests, suggestions, obligations) B. Voice: Active and Passive (Use in formal writing) C. Direct and Indirect Speech (Application in conversations and reports) D. Prepositions and Conjunctions (Use in paragraph writing) E. Conditional Sentences (If-clauses in real-life situations) F. Common Grammatical Errors and Editing Exercises (based on real examples)	15
Text Book(s)		
NA		
Reference Books		
<ol style="list-style-type: none">1. Collins Dictionaries. <i>Easy Learning English Conversation</i>. Collins, 2015.2. Fitikides T. J. <i>Common Mistakes in English</i>, 6/E. Pearson Education, 2000.3. Murphy, Raymond. <i>Essential English Grammar</i> 2/E. Cambridge University Press, 1999.4. Swan, Michael. <i>Basic English Usage</i>. OUP Oxford, 1984.		
Web Resources		
Online Resources		
Required Software(s) (if any)		



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Practical(s) (if any)

L:: Lecture, **T::** Tutorial , **P::**Practical

CCE::Continuous and Comprehensive Evaluation

(CCE Theory includes Mid Semester Examination, Assignment, MCQ quizzes, Seminar, Reflective notes, class participation, case analysis and presentation, slip tests (announced/ surprised), attendance etc. or any combination of these)

PWE::Practical Work Examination

(PWE includes Laboratory practical work, project work, viva simulation exercise work etc.)

SEE::Semester End Evaluation

