



बिरसा मुंडा ट्रायबल युनिवर्सिटी

Birsa Munda Tribal University

राजपिपला, जि० नर्मदा Rajpipla, Dist. Narmda

Established by Tribal Development Department, Govt. of Gujarat

School of Social Work

Master of Social Work (MSW)

Subject Code & Name:- MSW1FWPR01 & Field Work Practice-1

Teaching and Evaluation Scheme:-

Teaching Scheme				Examination Scheme			
Credits				Component Weightage			
				CCE (Field Work + Viva + Report)		SEE (Viva)	
L	T	P	Total	TH	PWE	TH	PWE
0	0	4	4	-	50	-	50

Programme Name	Master of Social Work (MSW)
Semester	I
Course Code	MSW1FWPR01
Course Title	Field Work Practice-1
Course Content Type (Th. / Pr.)	Practical
Course Credit	4
Field Work Hours	120 Hours
Total Field Work Hours	120 Hours

Learning Objectives

1. To understand the concept, objectives and importance of field work in Social Work practice.
2. To develop skills for entering, engaging and building rapport with tribal communities.
3. To acquire knowledge of methods of community study and need assessment.
4. To develop the ability to plan appropriate intervention programmes based on community needs.
5. To gain practical experience in implementing Social Work interventions in tribal settings.
6. To develop skills in documentation, reflection and evaluation of field work practice.



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Learning Outcomes

1. Demonstrate understanding of field work concepts, objectives and engagement processes in tribal communities.
2. Apply skills of rapport building, communication and community interaction effectively.
3. Conduct community study and need assessment using appropriate tools and techniques.
4. Plan and implement intervention programmes based on identified community needs.
5. Demonstrate professional competence in recording, documentation and supervision processes.
6. Evaluate field work interventions and reflect on practice for professional development.

Detailed Contents

Unit	Topic/Sub Topic	Field Work Hours
I	Unit I: Field Work Orientation and Engagement • Concept and importance of Field Work in Social Work • Objectives and significance of Field Work • Entering the field: orientation to tribal community settings • Techniques of rapport building and trust development • Introduction of the Social Worker and clarification of purpose • Understanding diversity among service users (caste, tribe, age, occupation, education, socio-cultural background, health conditions, needs and problems)	40
II	Unit II: Community Study, Need Assessment and Intervention Planning • Identification of needs, problems and issues in tribal communities • Methods of data collection: Observation, Interview, PRA techniques, Case Study, Questionnaire, Checklist • Participation in community life: Village visits, meetings,	40



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	events, night stay (where feasible), interaction with community members • Understanding community resources and services: Individuals, families, groups, institutions and organizations • Focus areas: Livelihood, health (physical & mental), education, vulnerable groups (children, elderly, women, persons with disabilities, marginalized groups including LGBTQ+) • Planning of intervention programmes based on identified needs	
III	Unit III: Field Work Practice, Documentation and Evaluation • Implementation of intervention programmes in the community • Recording and documentation: Daily field diary, case study, group activity reports • Use of tools: Interview records, PRA outputs, audio-visual documentation (with consent) • Supervision and guidance: Field Supervisor and Faculty feedback • Reflection and self-assessment • Evaluation of field work interventions • Preparation of final field work report	40

Reference Books

1. બાદર, કુરેશી. (2023). *ક્ષેત્રકાર્ય માર્ગદર્શિકા*. અમદાવાદ: પાર્શ્વ પબ્લિકેશન.
2. Alfred Kadushin, & Daniel Harkness. (2005). *Supervision in social work*. Rawat Publications.
3. Asha Gupta. (2018). *Social work: Methods and practices* (Hindi ed.). Rawat Publications.
4. Bishnu Mohan Dash, & Sanjoy Roy. (2021). *Fieldwork training in social work*. Routledge India.
5. Bishnu Mohan Dash. (2021). *Social work practicum and supervision*. Routledge India.
6. Columbia University School of Social Work. (2015). *Handbook for student social work recording*.
7. S. Subedar. (2001). *Field work training in social work*. Rawat Publications.
8. R. B. S. Verma, & A. P. Singh. (2010). *Handbook of field work practice learning in*



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social work. New Royal Book Company.

9. R. R. Singh (Ed.). (1985). *Field work in social work education*. Concept Publishing Company.
10. S. Narayana Rao. (2002). *Counselling and guidance*. Tata McGraw-Hill.
11. Shyama Kumar. (2002). *Methods for community participation: A complete guide for practitioners*. ITDG Publishing.
12. Sudha Datar, et al. (2010). *Skill training for social workers: A manual*. New Delhi.

L: Lecture, **T:** Tutorial, **P:** Practical

CCE: Continuous and Comprehensive Evaluation

The CCE (Theory) shall include components such as Mid-Semester Examination, Assignments, MCQ Quizzes, Seminars, Reflective Notes, Class Participation, Case Analysis and Presentations, Surprise/Announced Tests, Attendance, etc., or any appropriate combination of these.

PWE: Practical Work Examination

The PWE Field Work, Field Work Report, Viva-Voce, Simulation Exercises, etc.

SEE: Semester End Evaluation