



बिरसा मुंडा ट्रायबल युनिवर्सिटी Birsa Munda Tribal University

राजपिपला, जि० नर्मदा Rajpipla, Dist. Narmda

Established by Tribal Development Department, Govt. of Gujarat

School of Social Work

Master of Social Work (MSW)

Subject Code & Name:- MSW1MCSGW3 & Social Group Work

Teaching and Evaluation Scheme:-

Teaching Scheme				Examination Scheme			
Credits				Component Weightage			
				CCE		SEE	
L	T	P	Total	TH	PWE	TH	PWE
4	0	0	4	50	-	50	-

Programme Name	Master of Social Work (MSW)
Semester	I
Course Code	MSW1MCSGW3
Course Title	Social Group Work
Course Content Type (Th. / Pr.)	Th.
Course Credit	4
Sessions	60 Hours
Total Teaching	60

Learning Objectives

1. To understand the concept, principles and historical development of Social Group Work.
2. To develop knowledge of group formation, group dynamics and leadership processes.
3. To acquire skills and techniques required for planning and conducting group programmes.
4. To understand various models and approaches of Social Group Work practice.
5. To develop the ability to apply group work methods Economics in different settings and with diverse groups.
6. To understand ethical issues and challenges in Social Group Work practice.





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Learning Outcomes

1. Demonstrate conceptual clarity about Social Group Work as a primary method of Social Work.
2. Analyse group formation, group dynamics, leadership styles and group processes.
3. Apply skills and techniques for planning and conducting group programmes effectively.
4. Use different models and approaches of Social Group Work in practice settings.
5. Demonstrate professional competence in working with diverse groups across different fields.
6. Critically evaluate ethical issues, challenges and practices in Social Group Work.

Detailed Contents

Unit	Topic/Sub Topic	Teaching Hours
I	Unit I: Concept and History of Social Group Work • Concept of Social Group Work: Meaning, Definitions, Nature and Scope • Need and Importance of Social Group Work in relation to the fulfilment of diverse individual needs • Basic Assumptions of Social Group Work. • Historical Development of Social Group Work in England • Historical Development of Social Group Work in the United States • Development of Social Group Work in India (including role of social reform movements and Tata Institute of Social Sciences)	15
II	Unit II: Group Formation, Dynamics and Leadership • Objectives of Social Group Work Practice • Group Formation: Objectives, Membership, Cohesion, Values, Process and Types of Groups • Group Dynamics: Meaning, Definition, Elements and Importance • Stages of Group Development: Forming, Storming, Norming, Performing, Adjourning • Group Norms, Roles and Patterns of Communication	15



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	• Role of the Group Leader • Leadership Styles in Group Work • Qualities of a Group Leader: Vision, self-confidence, decision-making ability, adaptability, integrity • Conflict in Groups: Causes and management	
III	Unit III: Principles of Social Group Work and Group Programme • Principles of Social Group Work • Role of the Worker in Programme Planning and Development • Group Programme: Meaning, Importance, Types and Use of Programme Media (recreational, educational, developmental, therapeutic; games, discussions, role play, activities) • Skills and Techniques of Social Group Work (facilitation, communication, participation, interaction techniques) • Models of Social Group Work: Remedial, Developmental and Reciprocal Models • Recording and Evaluation in Social Group Work	15
IV	Unit IV: Fields of Social Group Work • Social Group Work as a Scientific Method: Fact-finding, Assessment and Intervention • Fields of Social Group Work Practice: School, Community, Health, Industry, Correctional and Welfare settings • Role of the Social Group Worker in different settings and with different groups (children, youth, women, elderly, marginalized groups) • Problems and Challenges in Social Group Work Practice • Ethical Issues in Social Group Work	15

Reference Books

1. मिश्र, प्रयागदीन. (2017). सामाजिक सामूहिक कार्य. लखनऊ: उत्तर प्रदेश हिंदी संस्थान।
2. Balgopal, P. R., & Vassil, T. V. (1983). *Groups in social work: An ecological perspective*. Mcmillan.
3. Douglas, T. (1972). *Group processes in social work: A theoretical synthesis*. John Wiley & Sons.



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4. Epross, P., & Greil, G. (2009). Group process and group work techniques. In A. Roberts (Ed.), *Social workers' desk reference* (pp. 679–685). Oxford University Press.
5. Garvin, C. D. (1962). *Essentials of social group work skills*. Association Press.
6. Hough, M. (2001). *Group work skills and theory*. Hodder & Stoughton.
7. Lindsay, T., & Orton, S. (2008). *Group work practice in social work*.
8. Misra, P. D., & Misra, B. (2008). *Social group work: Theory and practice*. New Royal Book Co.
9. Siddiqui, H. Y. (2008). *Group work: Theories and practice*. Rawat Publications.
10. Toseland, R. W., & Rivas, R. F. (2012). *An introduction to group work practice* (Chs. 3 & 4, pp. 67–96). Pearson.
11. Trecker, H. B. (1972). *Social group work: Principles and practices*. Association Press.
12. Wilson, G., & Ryland, G. (1949). *Social group work practice*. Houghton Mifflin Company.

L: Lecture, **T:** Tutorial, **P:** Practical

CCE: Continuous and Comprehensive Evaluation

The CCE (Theory) shall include components such as Mid-Semester Examination, Assignments, MCQ Quizzes, Seminars, Reflective Notes, Class Participation, Case Analysis and Presentations, Surprise/Announced Tests, Attendance, etc., or any appropriate combination of these.

PWE: Practical Work Examination

The PWE Field Work, Field Work Report, Viva-Voce, Simulation Exercises, etc.

SEE: Semester End Evaluation