

बिरसा मुंडा ट्रायबल युनिवर्सिटी Birsa Munda Tribal University

राजपिपला, जि॰ नर्मदा Rajpipla, Dist. Narmda Established by Tribal Development Department, Govt. of Gujarat

School of Science B.Sc. (Chemistry) Programme Subject Code & Name: - BS03MJCHE3 Physical Chemistry-I

Teaching and Evaluation Scheme:

Teaching Scheme				Examination Scheme Component Weightage (%)			
Credits			CCE		SEE		
L	Т	Р	Total	TH	PWE	TH	PWE
3	-	1	4	35	15	35	15

Programme Name	B.Sc.		
Semester	III		
Course Code	BS03MJCHE3		
Course Title	Physical Chemistry-I		
Course Content Type (Th./Pr.)	Theory & Practical		
Course Credit	3 + 1		
Sessions+ Lab. Per Week	3 +2		
Total Teaching/Lab. Hours	45 Theory Hours + 30 Practical Hours		
* 2 Laboratory = 1 Session			

Learning Objectives

- 1. Understanding the synthesis, structure and properties of inorganic solids, including their chemical composition, crystal structure and how these relate to physical properties.
- 2. Learning about different crystal systems, Bravis lattices and point groups.
- 3. Understanding the packing efficiency of various crystal structures.
- 4. Understanding how chemical composition and crystal structure influence physical properties like magnetism, electrical conductivity and optical properties.
- 5. Understanding the properties of liquids, such as viscosity and surface tension, and how these properties relate to intermolecular forces.
- 6. Understanding gas properties, explaining gas behavior using the kinetic-molecular theory, and applying the gas laws.
- 7. Understanding that gases have mass and how to determine their density or molar mass using the ideal gas equation.

Prerequisites (if any)

Learning Outcomes

Dist. Namada



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On the Completion of this course, students will able to:

- 1. Gaining knowledge of different types of chemical bonding in solids, such as ionic, covalent and metallic bonding.
- 2. Learning about various types of defects in solid materials and their impact on properties.
- Understanding the principles of thermodynamics and kinetics related to phase transformations and solid-state reactions.
- 4. Students will be able to describe the unique characteristics of liquids, differentiate them from solids and gases, and how intermolecular forces influence their properties.
- Students will understand the processes of melting, boiling and evaporation and how these transitions are affected by temperature and pressure.
- 6. Students will develop practical skills in handling laboratory equipment, conducting experiments and analyzing experimental data related to liquid properties.
- Applying the ideal gas law understanding kinetic theory and recognizing deviations from ideal gas behavior.
- 8. They may learn about the applications of gaseous state principles in various scientific fields.

UNIT	TOPIC/SUB-TOPIC	TEACHING HOURS
I	Solid StateDifference between crystalline and amorphous solids, Symmetry in crystal systems, Point groups and space groups, Space lattice and the unit cell, Bravis lattices, Seven crystal systems, Lattice energy of an ionic crystal, Born- 	15
Π	Liquid State Gaseous, Liquid and solid states, Vacancy theory of liquids, Free volume of a liquid, Physical properties of liquids: Vapour pressure, Surface tension, Kelvin equation for vapour pressure of a droplet, Excess pressure in a drop, Laplace equation and the young-Laplace equation, Surface active agents, Viscosity, Effect of temperature on viscosity	15





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III	Gaseous State The gas laws, Kinetic molecular theory of gases, Deviation of real gases from ideal behavior, Effect of temperature and explanation for the deviation, Vander waals equation of state, Discussion of vander waal's equation, Critical constants of gas, Determination of Critical pressure, Temperature and volume, Relation between	15				
	vander waal's constant and critical constants, Numerical.					
Text Bool	κ(s)					
Co 2. Ph 3. El 9u 4. Ph 5. A 6. Ao 7. Ao 8. Ph 9. Es	sentials of Physical Chemistry, B. S. Bahl, G. D. Tuli and Arun Ba	Pathania, Vishal				
Web Res	ources					
Required Software(s) (if any)						
	(s) (if any)					
 2. Condu 3. Condu 4. Condu 5. pH me 	ctometric titration: HCl Vs NaOH ctometric Titration: CH ₃ COOH Vs NaOH ctometric Titration: CH ₃ COOH Vs NH ₄ OH ctometric titration: HCl Vs NH ₄ OH tric titration: A. Calibration of pH meter by different buffer solution etric titration: to measure pH of the solution of HCl and NaOH	30				

L:: Lecture, T:: Tutorial , P::Practical

CCE:: Continuous and Comprehensive Evaluation



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(CCE Theory includes Mid Semester Examination, Assignment, MCQ quizzes, Seminar, Reflective notes, class participation, case analysis and presentation, slip tests (announced/ surprised), attendance etc. or any combination of these)

PWE:: Practical Work Examination

(PWE includes Laboratory practical work, project work, viva simulation exercise work etc.)

SEE:: Semester End Evaluation

