



बिरसा मुंडा ट्रायबल युनिवर्सिटी Birsa Munda Tribal University

राजपिपला, जि० नर्मदा Rajpipla, Dist. Narmda

Established by Tribal Development Department, Govt. of Gujarat

School of Arts

B.A. (Economics) Programme

Subject Code & Name: BA03SEECO2 TEAM BUILDING

Teaching and Evaluation Scheme:

Teaching Scheme				Examination Scheme			
Credits				Component Weightage (%)			
				CCE		SEE	
L	T	P	Total	TH	PWE	TH	PWE
2	-	-	2	50	00	50	00

Programme Name	B.A.
Semester	III
Course Code	BA03SEECO2
Course Title	Team Building
Course Content Type (Th./Pr.)	Theory
Course Credit	2
Sessions+ Lab. Per Week	2
Total Teaching/Lab. Hours	30 Hours
* 2 Laboratory = 1 Session	

Learning Objectives

1. To understand the conceptual foundations of team building, including definitions, characteristics, and the significance of team spirit
2. To explore the role of motivation and leadership in enhancing team effectiveness
3. To examine the structure and processes involved in building and managing successful teams
4. To identify challenges and obstacles in team performance and develop strategies to overcome them
5. To recognize the importance of team building in fostering creativity, trust, and a positive work culture

Prerequisites (if any)

Learning Outcomes

On the completion of this course, students will able to:

1. Define and explain core concepts related to team-building, including characteristics, motivation, and leadership
2. Describe and evaluate the structural and procedural aspects of effective team building.
3. Analyze success factors and common challenges in team performance and development
4. Explain the role of team building in promoting creativity, learning, trust, and a healthy work environment
5. Apply team building strategies to enhance collaboration, collective ownership, and accountability in real-world organizational settings.





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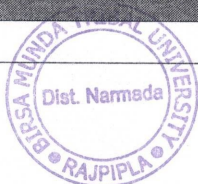
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Detailed Contents		
UNIT	TOPIC/SUB-TOPIC	TEACHING HOURS
I	TEAM BUILDING: CONCEPTUAL ISSUES A. Definition and characteristics of a team B. Team spirit and collectivism C. Motivation and Leadership D. Structure and Process of Team Building: Characteristics of successful team building, Effective team performance: issues and challenges E. Barriers to effective team Building	15
II	ACCOUNTABILITY OBSTACLES/PROBLEMS IN TEAM BUILDING A. Importance of Team Building B. Creative and learning competence C. Improvement of work culture D. Building up of trust E. Collective ownership	15
Text Book(s)		
NA		
Reference Books		
1. Alley, H. R. 2011. Becoming the supervisor: Achieving your company's mission and building your team. UK: Routledge. 2. Coyle, D. 2019. The culture code: The secrets of highly successful groups. London: RH Business Books. 3. M., V. J. 2001. Group model building: Facilitating team learning using system dynamics. Chichester: J. Wiley. 4. McChrystal, S. 2015. Team of teams: New rules of engagement for a complex world. USA: Portfolio Penguin. 5. McDaniel, A. 2013. The Young Professional's Guide to managing: Building, guiding, and motivating your team to achieve awesome results. USA: The Career Press. 6. Roefaro, M. 2011. Building the team from the inside out: A multi-dimensional view of leadership. United States: Waterside Publications. 7. Tjosvold, D. & Tjosvold, M. M. 2015. Building the team organization: How to open minds, resolve conflict, and ensure cooperation. Basingstoke, Hampshire: Palgrave Macmillan.		
Web Resources		





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Required Software(s) (if any)

Practical(s) (if any)

Team Activity in a group.

L:: Lecture, T:: Tutorial, P::Practical

CCE::Continuous and Comprehensive Evaluation

(CCE Theory includes Mid Semester Examination, Assignment, MCQ quizzes, Seminar, Reflective notes, class participation, case analysis and presentation, slip tests (announced/surprised), attendance etc. or any combination of these)

PWE::Practical Work Examination

(PWE includes Laboratory practical work, project work, viva simulation exercise work etc.)

SEE::Semester End Evaluation

