

बिरसा मुंडा ट्रायबल युनिवर्सिटी Birsa Munda Tribal University

राजपिपला, जि. नर्मदा Rajpipla, Dist. Narmada Established by Tribal Development Department, Govt. of Gujarat

School of Arts B.A. (English) Programme

Subject Code & Name: BA03MJENG1 THE AUGUSTAN AGE

Teaching and Evaluation Scheme:

Teaching Scheme Credits			Examination Scheme				
			S	Component Weightage (%)			
				CCE		SEE	
L	T	P	Total	TH	PWE	TH	PWE
4	-	-	4	50	00	50	00

Programme Name	B.A.
Semester	III
Course Code	BA03MJENG1
Course Title	THE AUGUSTAN AGE
Course Content Type (Th./Pr.)	Theory
Course Credit	4
Sessions+ Lab. Per Week	4
Total Teaching/Lab. Hours	60 Hours
* 2 Laboratory = 1 Session	

Learning Objectives

- 1. To understand the literary and historical context the Augustan Age
- 2. To analyze the works of major Augustan writers such as Alexander Pope, Jonathan Swift, and Joseph Addison
- 3. To recognize the significance of satire and irony in Augustan literature and their impact on society
- 4. To develop critical thinking and close reading skills through the study of Augustan texts

Prerequisites (if any)

Learning Outcomes

Upon completing this course, students will be able to:

- 1. Identify and explain key literary features of Augustan literature, including satire, irony, and neoclassicism
- 2. Analyze and interpret Augustan texts of major Augustan writers, including their themes, styles, and literary devices
- 3. Understand the historical and cultural context of the Augustan Age and its influence on literature
- 4. Evaluate the significance of Augustan literature in the broader context of literary history

4



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Detailed	Contents	
UNIT	TOPIC/SUB-TOPIC	TEACHING HOURS
	Historical Background	
	A. The Salient Features of the Augustan Age	
I	B. The Neo-classical School of Poetry	15
	C. The Periodical Essays in the Eighteenth Century	
	D. The Four Wheels of English Novel	
	Poetry	
	A. Jonathan Swift: A Description of the Morning	
II	B. Alexander Pope: An Essay on Man	15
	C. Thomas Gray: An Elegy Written in Country Churchyard	
	D. Robert Burns: A Red, Red Rose	
	Essays	
III	A. Addison: Rural Manner	15
111	B. Steele: On the Shame and Fear of Poverty	15
	C. Dr. Samuel Johnson: On Idleness	
IV	Novel	15
1 4	Henry Fielding: Joseph Andrews	15

Text Book(s)

- 1. Fielding, Henry. Joseph Andrews, Paperback, Rupa & Co. 2013.
- 2. Addison & Steele. Selections From The Spectator of Addison and Steele, Paperback, Kessinger Publishing, 2009.

Reference Books

- 1. Albert, Edward. History of English Literature. Calcutta: Oxford University Press, 1990.
- 2. Alexander, Michael. *A History of English Literature*, Basingstoke and London: Palgrave Macmillan, 2000.
- 3. Brooks, Cleanth and Robert Penn Warren (eds). *Understanding Poetry: An Anthology for College Students*, New York: Henry Holt, 1938.
- 4. Cuddon, J. A. The Penguin Dictionary of Literary Terms. London; N.Y: Penguin, 1999.
- 5. Daiches, David. *A Critical History of English Literature* (Vol. 1,2,3,4), New Delhi: Allied Publishers Ltd., 1996.
- 6. Hudson, William Henry, *An Introduction to the Study of Literature*, New Delhi: Atlantic, 2006.
- 7. Klarer, Mario. An Introduction to Literary Studies, Routledge, 2000.
- 8. Legouis, Emile & Cazamian, Louis, *A History of English Literature*, London: J. M. Dent and Sons Ltd.. 1960.
- 9. Scholes, Robert E Carl H. Klaus, Michael Silverman ed Elements of Literature: Essay, Fiction, Poetry, Drama, Film, Oxford University Press, 2004 (3rd Ed).



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Web Resources

- 1. Online Resources
- 2. https://www.poetryfoundation.org/poems
- 3. http://www.gutenberg.org/ebooks/12030

Required Software(s) (if any)

Practical(s) (if any)

L:: Lecture, T:: Tutorial, P::Practical

CCE::Continuous and Comprehensive Evaluation

(CCE: Theory includes Mid Semester Examination, Assignment, MCQ quizzes, Seminar, Reflective notes, class participation, case analysis and presentation, slip tests (announced/surprised), attendance etc. or any combination of these)

PWE::Practical Work Examination

(PWE includes Laboratory practical work, project work, viva simulation exercise work etc.)

SEE::Semester End Evaluation

